

Intersession 2002

EDUC 472 - 4
Designs for Learning:
Elementary Language Arts
D07.00

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Monday & Wednesday 8:30-12:20
Location: Mission

PREREQUISITE

Educ 401/402

DESCRIPTION

This course is designed for teachers and/or teachers in training who are interested in learning about the broad field of language, literacy and learning and its pedagogical application in elementary classrooms. Students will explore the principles and components of a balanced literacy program and their implementation in a rich and meaningful literacy-learning environment. Instruction will be organized around professional readings, small and large group discussions, demonstrations and task work. The instructor will employ a cooperative learning approach where participants are expected to be active, contributing participants.

REQUIREMENTS

- Regular attendance and participation
- Completion of assigned professional readings
- Completion of three written assignments (to be discussed at first meeting)

REQUIRED TEXTS

Booth, D. (1994). Classroom voices: Language-based learning in the elementary school. Toronto, ON: Harcourt Brace Canada.

Popp, M. (1996). Teaching language and literature in elementary classrooms. Mahwah, NJ: Lawrence Erlbaum.

Additional readings will be required for individual research.